CONTINU CD

- 1. This document was created to support maximum accessibility for all learners. If you would like to print a hard copy of this document, please follow the general instructions below to print multiple slides on a single page or in black and white.
- 2. This handout is for reference only. Non-essential images have been removed for your convenience. Any links included in the handout are current at the time of the live webinar, but are subject to change and may not be current at a later date.
- 3. Copyright: Images used in this course are used in compliance with copyright laws and where required, permission has been secured to use the images in this course. All use of these images outside of this course may be in violation of copyright laws and is strictly prohibited.
- 4. Social Workers: For additional information regarding standards and indicators for cultural competence, please review the NASW resource: <u>Standards and Indicators for Cultural Competence in Social Work</u> <u>Practice</u>
- 5. Need Help? Select the "Help" option in the member dashboard to access FAQs or contact us.

How to Print Handouts

- On a Mac
 - Open PDF in Preview
 - Click File
 - Click Print
 - Click dropdown menu on the right "preview"
 - Click layout
 - Choose # of pages per sheet from dropdown menu
 - Checkmark Black & White if wanted.

- On a PC
 - Open PDF
 - Click Print
 - Choose # of pages per sheet from dropdown menu
 - Choose Black and White from "Color" dropdown
- No part of the materials available through the continued.com site may be copied, photocopied, reproduced, translated or reduced to any electronic medium or machine-readable form, in whole or in part, without prior written consent of continued.com, LLC. Any other reproduction in any form without such written permission is prohibited. All materials contained on this site are protected by United States copyright law and may not be reproduced, distributed, transmitted, displayed, published or broadcast without the prior written permission of continued.com, LLC. Users must not access or use for any commercial purposes any part of the site or any services or materials available through the site.



The Subcomponents of Gait: A Different Way to Look at Locomotor Function

Christina Voigtmann, PT, DPT, NCS





Speaker Bio

Christina Voigtmann is a Board-Certified Specialist in Neurologic Physical Therapy. She currently works as a locomotor clinical specialist at Orlando Health ORMC Institute for Advanced Rehabilitation, where her specialties include direct patient care, research, and program development for patients with stroke, brain injury, and incomplete spinal cord injury. She received her Doctorate of Physical Therapy degree from the University of St. Augustine for Health Sciences in 2014. She is clinical faculty for the UCF-Orlando Health Neurologic Physical Therapy Residency Program, an adjunct professor at the University of Central Florida, and guest lectures annually with the University of Central Florida's Doctor of Physical Therapy program. She is a member of several special interest groups within the ANPT and received the Florida Physical Therapy Association's award for Clinical Excellence in 2020



Disclosures

- Presenter Disclosure: Financial: Christina Voigtmann has received an honorarium for presenting this course. Non-financial: Christina Voigtmann has no relevant non-financial relationships to disclose.
- **Content Disclosure:** This learning event does not focus exclusively on any specific product or service.
- **Sponsor Disclosure:** There is no external sponsor for this course.

CONTINU CD

Learning Outcomes

After this course, participants will be able to:

- Name the Rancho Los Amigos phases of gait for stance and swing.
- List the four subcomponents of gait.
- Identify at least two treatment strategies for each subcomponent of gait (limb swing, stance, propulsion, and postural stability).
- Identify the metabolic cost of each subcomponent of gait from least to greatest.
- Define kinematics and discuss current evidence in locomotor training that impacts kinematics.



Gait Cycle Analysis



Photo: BoH, CC BY-SA 4.0 <https://creativecommons.org/licenses/by-sa/4.0>, via Wikimedia Commons



Stance Phase Comparison

Traditional Terms¹

- Heel strike
- Foot flat
- Midstance
- Heel off

Rancho Los Amigos Terms^{2, 3}

- Initial Contact
- Loading response
- Midstance
- Terminal stance



CONTINUED

Swing Phase Comparison

Traditional Terms¹

- Acceleration •
- Midswing •
- Deceleration

Rancho Los Amigos Terms^{2, 3}

Initial swing •

Midswing ٠



continued

What to address first?

- Multiple variables to discuss
 - Trunk
 - Pelvic rotation
 - Hip
 - Knee
 - Ankle
 - Toes





What are kinematics?

- Kinematics describe the angle, position, linear and angular acceleration of various joints in the gait cycle⁴
- Seen with gait analysis systems i.e., EMG and motion capture equipment
- Traditional PT paradigm attempts to normalize these kinematics and "recover" neuromuscular patterns to mitigate compensation^{5, 6}



continued

What evidence is available to support interventions to improve kinematics?

- Bobath and Neurofacilitation techniques (PNF, NDT) have not shown carryover to significant gains in gait function or mechanics^{7,8,9}
- Lotter and colleagues (2020) studied impairment based training versus high intensity variable stepping training at high intensities.
 Superior walking outcomes and balance confidence was seen in high intensity group versus impairment-based group¹⁰
- Body Weight Support Treadmill Training (BWSTT) or Robot Assisted Gait Training (RAGT) is not found to be superior to conventional overground gait training¹¹



So what is effective?



The Locomotor Clinical Practice Guideline

- Hornby and colleagues released the CPG for locomotor function for stroke (CVA), incomplete spinal cord injury (iSCI), and Traumatic Brain Injury (TBI) in January 2020¹²
- A systematic review over 20 years (1995-2016) grading evidence and establishing guidelines that are demonstrated to improve walking speed and distance
- This guideline applies to ambulatory patients greater than 6 months post injury (chronic)

continued

Categories of recommendations

- Green light- Should perform
- Yellow light- May perform
- Red light- Should not perform



Image by Muhamad Rizky Kusumah from Pixabay



Key findings from the CPG

- Moderate to high intensity task specific training (walking) at 70-85% of the patient's age predicted HR max *should* be performed; strong support.¹²
- Walking practice with virtual reality should be performed; strong support.
- Weak evidence for strengthening, cycling/recumbent stepping, and circuit training. Clinicians *may* consider; weak support.



CPG key findings continued

- Clinicians should not perform sitting or standing and balance training for symmetry of weight bearing or postural stability with the goal of improving walking function. Clinicians may consider balance when coupled with virtual reality; strong support.¹²
- Body weight supported treadmill training should not be used greater than 6 months post injury compared to other interventions; strong support.
- Robotic-Assisted devices on a treadmill or elliptical should not be used compared to other interventions; strong support.



ANPT locomotor resources https://www.neuropt.org/docs/defaultsource/cpgs/locomotor/locomotor-cpgposter-5-6-21863d39a5390366a68a96ff00001fc240.pdf ?sfvrsn=463e5f43_0





Discussion of the CPG states:

• "The collective findings suggest that large amounts of task-specific (ie, locomotor) practice may be critical for improvements in walking function, although only at higher cardiovascular intensities or with augmented feedback to increase patient's engagement. Lower-intensity walking intervention or impairment-based training strategies demonstrated equivocal or limited efficacy."¹²



Enter the kinematic debate

Q5



Kinematic Concerns

- Many clinicians have concerns regarding the kinematics
- Multiple studies show training for improved kinematics does not lead to better kinematics ^{10, 12-18}
- Rather, training at high intensities without emphasis on kinematics has shown improvement in the following: ^{10, 12-18}
 - Vwalking speed
 - Walking endurance
 - kinematics

- interlimb coordination
- stance stability
- \checkmark non-paretic limb propulsion and excursion







Error Augmentation

- Errors are essential to learning: error based learning²⁵
- Purposefully inducing errors allows patients more opportunity for learning
- When you induce errors and perturbate the system, there is more ability to practice stepping reactions which are similar to community demands¹⁹
- Variable stepping practice elicits carryover into transfers, balance, and kinematics^{20, 21, 22, 25}





Does perfect practice really make perfect?

Current evidence suggests not





Therefore, should we continue to look at gait with 8 different phases and address each individual component to improve walking function?

Maybe there is another way





Biomechanical subcomponents of gait



4 Subcomponents





Stance

- The ability to bear weight and maintain upright trunk and limb support
- Described in literature as the ability to stand without limb or trunk collapse¹⁹



Photo by Liam Riby on Unsplash



Limb Swing

- Ability to clear the foot
- Produce a positive step length (initial contact of the swing limb beyond the stance limb)¹⁹



Photo by Michael Drummond from Pixabay



Propulsion

- Bringing the COM over the stance limb
- Gait speed¹⁹



Photo by Dave Goudreau on Unsplash



Postural Stability

- Ability to maintain balance in dynamic situations
- Frontal/sagittal plane stability¹⁹



Photo by Mohamed_hassan on Pixabay

Photo by Niklas Ohlrogge on Unsplash



Case Videos





continued

What Subcomponents are Impaired?

- Limb Swing
- Propulsion
- Postural Stability









What do I address first?

That depends...





Can they stand up?

- You must have stance to initiate locomotion
- Use of BWS to assist initially and progressing stance
- Assistive devices and assistance provided as needed
- Working towards reducing UE support



Can they advance their limb(s)?

- Clearance
- Positive step lengths
- Cannot participate in 10 MWT or 6MWT without independent limb swing^{26, 27}

CONTINU ED[®]

Are they moving their center of mass forwards? How fast?

- What is their gait speed?
 - Household <0.4m/s, limited community 0.4m/s-0.8m/s, full community >0.8m/s²⁸
- Slower gait speeds related to increased dependence, mortality, increased risk of falls, and hospitalization²⁴
- Difficulty propelling up stairs



continued

How is their balance and community access?

- Balance is major deficit in acute CNS injury
- Impaired balance requires assistance of a caregiver, devices and affects fall risk
- Multidirectional and variable stepping addresses these concerns
- This may be one of the more important aspects for community integration and safety
- Variable stepping practice produces gains in transfers and balance without addressing these tasks specifically¹⁹⁻²³



How are they responding to interventions?

- What is the HR response?
- How can you drive HR?
- Higher aerobic intensities is the key ingredient with repetition and task specificity to make neuroplastic change^{12, 13}



Grabowski JAP 2005, Gottschall JAP 2003, 2005, Selinger 2015



Ideas for Interventions

Treating each subcomponent of gait





Interventions to Address Stance

- Stance:
 - Limit BWS
 - Limit UE use
 - Stairs
 - Arguably the most critical element to begin gait training
 - Remember: 25-28% energy cost







Q2



Interventions to Address Swing

- Swing:
 - Stepping over obstacles
 - Weighting the limb
 - Adding incline
 - Stairs
 - Remember: only 10-20% energy cost









Q3

Interventions to Address Propulsion

- Propulsion
 - Weighted vests/limbs
 - Resisted walking
 - Walking fast/running
 - sled pushing
 - Stairs weighted or increased speeds
 - Remember: 42-48% LARGEST energy cost







Interventions to Address Postural Stability

- Postural Stability
 - No UE support
 - Variable stepping in all directions
 - Compliant surface negotiation
 - Changing the AD
 - Stairs without UE support
 - Remember: 6% energy cost

continued

No Assistive Device

- Stance and postural stability







Changing the Assistive Device

















Summary

- Looking at the 4 biomechanical subcomponents may be another way to address gait impairments for the neurologic client¹⁹
 - Stance, Limb swing, Propulsion and Postural Stability
- Less emphasis on kinematics and more on error-based learning or augmentation
- Variable stepping produces better walking outcomes when performed at high aerobic intensities¹⁰⁻²²

CONTINU CD

Treating the Subcomponents

- Make sure they can stand on their limbs
- Work on positive step lengths/limb swing
- Then, make it harder
 - Challenge their propulsion (most metabolic demand and HR response)
 - Challenge their postural stability
 - Add weights
 - Change the environment
 - Make it specific to your patient's impairments



Intensity Matters!



Questions and Discussion

Thank you!





References

Download PDF